

# Diagnostic Evaluation and Registration



## 1. Purposes

- To offer the people that have not completed their basic education (primary and/or secondary), the chance to:
  - **Speed up** their passing through basic education.
  - Know when they can begin or continue their studies, to **guide them**.
  - Begin their studies according to their knowledge and skills.
  - To have the official **recognition** of their knowledge and skills.
  - **To pass** and, if proper, **Certify**.

## 2. Strategies

The Diagnostic Evaluation for Mexican Communities Abroad is carried out with three different supports used according to the education situation and interest of each person.

**a) Identification of education interests:** guides the adult according to his/her needs and interests, considering his/her school background.

- Format of Adult's education interests.

**b) Equivalence tables:** useful in those cases in which adults have official documents that prove their studies in the Mexican Education System.

- Equivalence Table for Primary.
- Equivalence Table for Secondary.

**c) Diagnostic Evaluation:** allows identifying the skills and knowledge of the person that knows how to read and write and wishes to continue with his/her studies.

- First Session (primary).
- Second Session (primary).
- Third Session (primary).
- Fourth Session (secondary).
- Fifth Session (secondary).

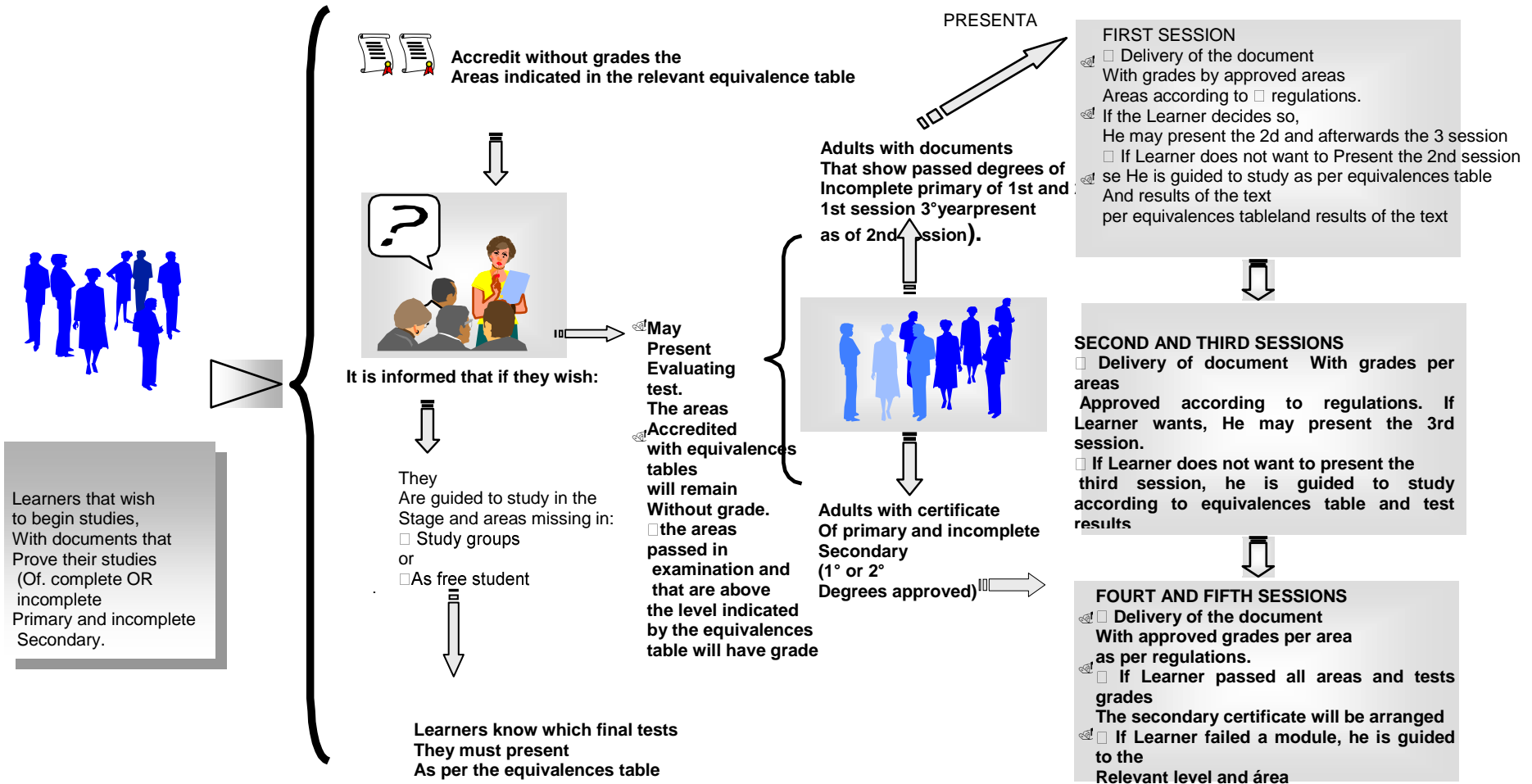
***It is important that the persons are aware that:***

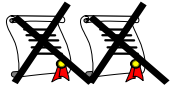


- The Diagnostic Evaluation is applied only once to new comers who have not studied, or have previously presented exams at the National Institute for Adult's Education (INEA).
- Persons that present 3rd primary academic grades will pass the modules without grade in the 1st session and will present as of the 2nd session.
- Persons with report cards of any school grade and that know how to read and write must present as of the 1st session. Persons with primary certificate and/or school grades of any secondary degree must present from the 4th session.
- Persons that present the 1st session must accredit all modules in order to continue with the 2nd session.
- Persons that present the 2nd session do not need to accredit all the modules in order to present the 3rd session due to its structure. The same applies in the case of the 4th and 5th sessions.

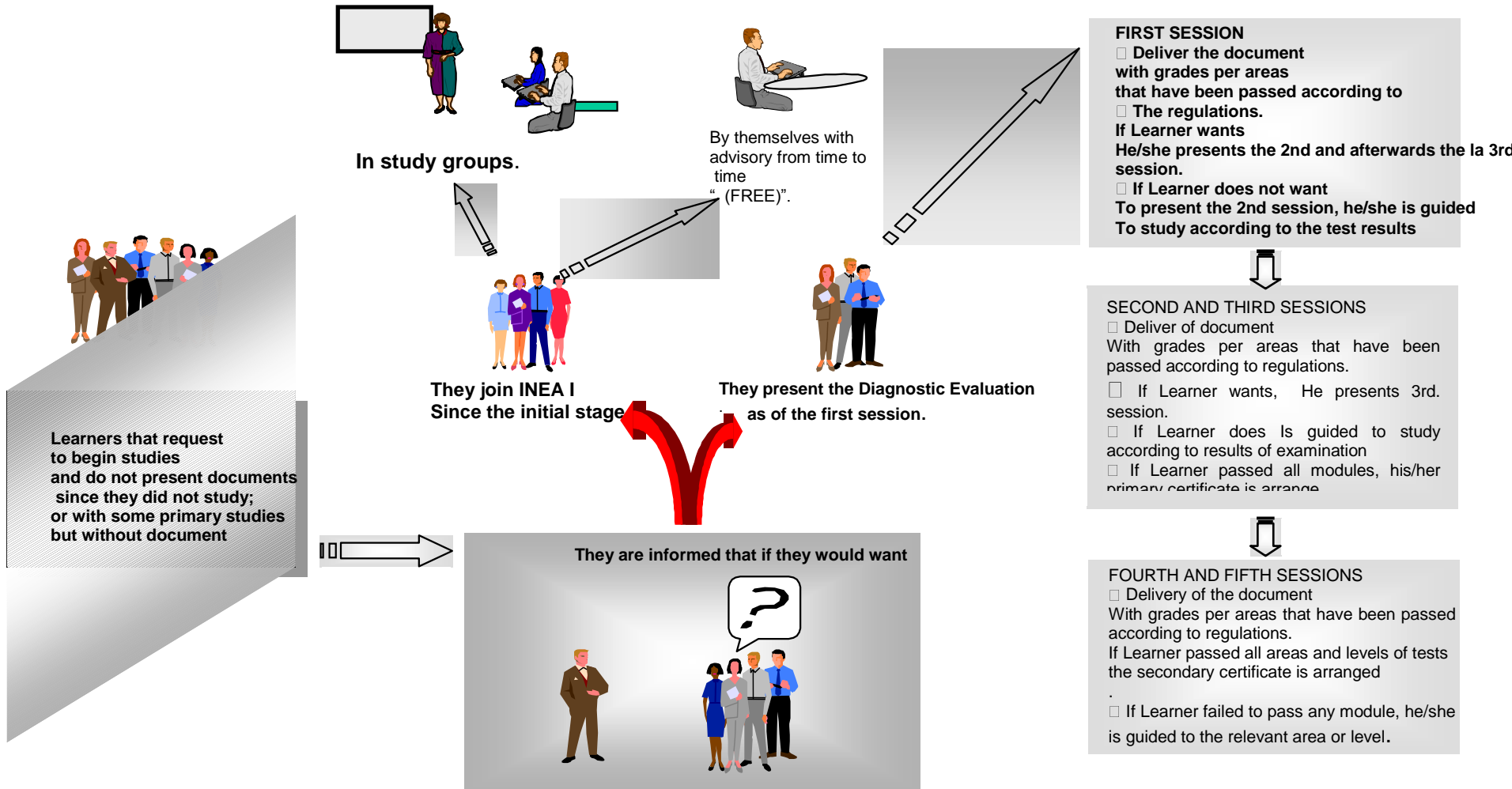


# Learners with study documents





**Learners without studies documents**



### 3.- Equivalence Table for primary

Levels passed from primary school	What's its equivalent and What are the credits in? Primary?	What must Learner study to present the relevant final tests?
1°	Nothing	Everything
2°	B1ELP	B1EPE + B2ELE + B2ESL + B1MME + B2MCU + B2MNU + B2MFM + B2CVM + B2CVC + 2 Diversified
3°	B1ELP + B1EPE + B1MME + B2MCU	B2ELE + B2ESL + B2MNU + B2MFM + B2CVM + B2CVC + 2 Diversified
4°	B1ELP + B1EPE + B1MME + B2MCU + B2CVC + 1 Divesified	B2ELE + B2ESL + B2MNU + B2MFM + B2CVM + 1 Diversified
5°	B1ELP + B1EPE + B2ELE + B1MME + B2MCU + B2MNU + B2CVC + 1 Divesified	B2ESL + B2MFM + B2CVM + 1 Diversified

.\* The equivalence table exclusively applies in the cases that Learner has documents that prove his/her studies.

#### 4.-Equivalence Table for Secondary\*

Complete levels passed from secondary school	What's its equivalent and What are the credits in Secondary?	What must Learner study to present the relevant final tests
Primary Certificate	Nothing	Everything
1°	B3EHE + B3MIG + 2 Diversified	B3EVE + B3ESA + B3MOA + B3MFP + B3CNP + B3CNH + 2 Diversified
1° y 2°	B3EHE + B3EVE+ B3MIG + B3MFP + 2 Diversified	B3ESA + B3MOA + B3CNP + B3CNH + 2 Diversified

. \* The equivalence table exclusively applies in the cases that Lerner has documents that prove his/her studies.



## 5. Structure of the Diagnostic Evaluation

### STRUCTURE OF THE DIAGNOSTIC EVALUATION(PRIMARY TESTS)

Session	Code	Modules	Document obtained by Learner
First Session	ED1	B1ELP + B1EPE + B1MME	<i>Certificate that proves the modules passed in the test.</i>
Second Session	ED2	B2ELE + B2ESL + B2CVM + 1 Diversified	<i>Certificates that correspond to the passed modules</i>
Third Session	ED3	B2MNU + B2MFM + B2MCU + B2CVC + 1Diversified	<i>Certificates that correspond to the Passed modules or to the primary certificate.</i>

### STRUCTURE OF THE DIAGNOSTIC EVALUATION (SECONDARY TESTS)

Session	Code	Modules	Document obtained by Learner
<b>Fourth Session</b>	<b>ED4</b>	<b>B3EHE + B3EVE + B3ESA + B3CNP + 2 Diversified</b>	<b>Certificate that proves the modules or levels passed in the test.</b>
<b>Fifth Session</b>	<b>ED5</b>	<b>B3MIG + B3MFP + B3MOA + B3CNH + 2 Diversified</b>	<b>Certificates that correspond to the passed modules or to passed levels or secondary certificate.</b>

### Education for Life and Work Model Modules (MEVyT)

<b>BASIC MODULES FOR PRIMARY</b>	<b>CLAVE</b>
THE WORD	B1ELP
TO BEGIN	B1EPE
BEGINNER'S MATH	B1MME
KNOWING HOW TO READ	B2ESL
READING AND WRITING	B2ELE
THE NUMBERS	B2MNU
FIGURES AND MEASUREMENTS	B2MFM
USEFUL ACCOUNTS	B2MCU
LET'S GET TO KNOW EACH OTHER	B2CVC
LET'S LIVE BETTER	B2CVM



<b>BASIC MODULES FOR SECONDARY</b>	<b>CODE</b>
LET'S WRITE	B3EVE
UNDERSTANDING THROUGH DIALOGUE	B3EHE
CONTINUING TO LEARN	B3ESA
FRACTIONS AND PERCENTAGES	B3MFP
ADVANCED OPERATIONS	B3MOA
DATAM AND GRAPHS	B3MIG
MEXICO, OUR HOME	B3CNH
OUR PLANET EARTH	B3CNP

<b>DIVERSIFIED MODULES</b>	<b>CODE</b>
WE ARE MEXICAN	D4USM
OUR VALUES FOR DEMOCRACY	D4UNV
PROTECTING OURSELVES, EVERYONE'S JOB	D4SPT
BEING PARENTS, A SHARED EXPERIENCE	D4FEC
THE EDUCATION OF OUR SONS AND DAUGHTERS	D4FEH
A NONVIOLENT HOME	D4FHV
THE YOUNG PERSON	D4JSJ
THE YOUTH AND SEXUALITY	D4JSX
BEWARE OF ADDICTIONS!	D4SAG
OUR DOCUMENTS	D4END
MY BUSINESS	D4TMN
YOUTH AND WORK	D4JJT
PRODUCE AND KEEP THE LAND	D4RPC
BEING THE BEST AT THE JOB	D4TMT



LIFE AND HEALTH	D4CVS
BEYOND DRUGS	D4JFD
SPANISH	P3EES
MATH	P3MMM
SOCIAL SCIENCES	P3CCS
NATURAL SCIENCES	P3CCN

Educando **MAM3850308N8 | SYLVIE CATHERINE MARROQUIN MARROQUIN**

Primaria (MEVyT)

Módulo	Bateria	Cal.	Programa	Fecha	Modo	Forma
B1EPE para empezar	12.1	9	MEVyT_1	06/09/2012	En Linea	Diagnostico
ED1	12.1	Presentado	MEVyT_1	06/09/2012	En Linea	Diagnostico
B1ELP la palabra	12.1	8	MEVyT_1	06/09/2012	En Linea	Diagnostico
B1MME matemáticas para empezar	12.1	8	MEVyT_1	06/09/2012	En Linea	Diagnostico
B2MNU los números	12.6	7	MEVyT_2	08/11/2012	En Linea	Final
B2CVC vamos a conocernos	12.1	9	MEVyT_2	11/10/2012	En Linea	Diagnostico
ED3	12.1	Presentado	MEVyT_2	11/10/2012	En Linea	Diagnostico
B2MFM figuras y medidas	12.1	6	MEVyT_2	11/10/2012	En Linea	Diagnostico
B2MCU cuentas útiles	12.1	8	MEVyT_2	11/10/2012	En Linea	Diagnostico
D4TMT ser mejor en el trabajo	12.6	8	MEVyT_2	15/11/2012	En Linea	Final
B2CVM vivamos mejor	12.1	10	MEVyT_2	18/09/2012	En Linea	Diagnostico
B2ESL saber leer	12.1	10	MEVyT_2	18/09/2012	En Linea	Diagnostico
B2ELE leer y escribir	12.1	7	MEVyT_2	18/09/2012	En Linea	Diagnostico
B2DIV diversificado	12.1	7	MEVyT_2	18/09/2012	En Linea	Diagnostico
ED2	12.1	Presentado	MEVyT_2	18/09/2012	En Linea	Diagnostico

<b>Módulos Acreditados : 12</b>	
<b>Basicos : 10 de 10</b>	<b>Diversificados : 2</b>
<b>Promedio : 8.0</b>	

**EL USUARIO YA CONCLUYÓ NIVEL**  
Puede iniciar el trámite

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In case of crediting This field through exams will appear along with the full name of the subject